

# THE KEY TO SERVANTHOOD

## OUTLINE

## INTRODUCTION

### I. HUMILITY IS THE KEY

- A. Humility cannot be found by looking for it.
  - 1. *The harder we look for it the harder it is to find.*
  - 2. *When we think we have it that is a good sign that we don't.*
- B. There is nothing like service to work a change in our hearts.
  - 1. *Actually doing it grabs your soul.*
  - 2. *An everyday illustration*
- C. Hidden service is the best form.
  - 1. *Pride versus humility.*
  - 2. *An illustration from Arctic Alaska.*
- D. In service we must go beyond ourselves.
  - 1. *Heartily as to the Lord.*
  - 2. *An illustration of doing extras.*

### II. VIEW EVERY DAY AS A DAY OF HUMILITY

- A. Serving others is the key.
  - 1. *A beautiful focus.*
  - 2. *An illustration from India.*
- B. Condescend to the weaknesses and infirmities of your fellow-creatures.
  - 1. *Descending into weakness and infirmities.*
  - 2. *An illustration from a parable*

### III. THE CHOICE—TO SERVE, OR TO BE A SERVANT

- A. Choosing to serve.
  - 1. *When we choose to serve, we are still in charge.*
  - 2. *When we choose to serve, we decide whom to serve and when.*
  - 3. *When in charge, we worry about others stepping on us.*
- B. Choosing to be a servant.
  - 1. *When we choose to be a servant we give up the right to be in charge.*
  - 2. *If we voluntarily choose to be taken advantage of, then we cannot be manipulated.*
  - 3. *When we choose to be a servant we surrender the right to decide who and when we will serve.*

### IV. VOLUNTARY SERVING IS GREAT!

- A. Volunteering to serve
  - 1. *Be available.*
  - 2. *An illustration from a celebration.*
- B. Extreme responses to humble service.
  - 1. *By the served.*

2. *By the servant.*

C. Does service lead to either one of these extremes?

1. *Humble service does not produce extremes.*

2. *Be in Prayer for the Consequences.*

D. But who can hurt someone who has freely chosen to be taken advantage of?

1. *The superior choice.*

2. *An illustration from Siberia.*

## **CLOSING**

## **PRACTICAL ASSIGNMENT**